

Refugee and Humanitarian Inclusion

What can educators do?



'Refugee' is commonly used to refer to people who are forced to leave their homes for many reasons, including conflict and violence. Sometimes it is used to also refer to a person displaced due to a natural disaster environmental change.

Enrolment and Orientation



- ▶ How do I utilise the orientation process to build trust, and support children and families to feel safe?
- ▶ What resources are available to support me to communicate and collaborate with each family?
- ▶ Do I know who the most appropriate family member is to speak to?
- ▶ How do I link families with local refugee and asylum seeker supports, and community programs?

Families



- ▶ How can I become more aware of each family's cultural perspectives?
- ▶ Am I aware of each family's goals for their child and are we working towards these together?
- ▶ How are differences between a family's child rearing practices and the service's policies respected?

Environment



- ▶ Can children see themselves, their family and their culture in the environment?
- ▶ Do children have access to calm, nurturing, predictable environments?
- ▶ How do I reflect regularly with my team on what could make a child feel unsafe and how do we ensure every child feels they belong?

Practice



- ▶ Do I reflect on my own bias and perceptions of refugees and asylum seekers?
- ▶ What reasonable adjustments might be required to support children from a refugee background?
- ▶ How do I ensure every child has opportunities to make choices and have agency?

Where can I access support?

Talk with your Inclusion Professional

Phone 1800 811 035 **Visit** www.inclusionsupportqld.org.au

The Australian Government funded Inclusion Agency is managed by KU Children's Services, in partnership with Cairns and District Child Care Development Association Inc.

