# **Culturally and Linguistically Diverse**What can educators do?

We need to critically reflect on our practice individually and collaboratively with our team.

#### Communication



- In what ways do we value languages from the cultures represented within our service?
- Am I representing our families languages and cultures in the messages that are displayed and communicated to families?
- How do we show families that they are welcome and their cultures, and beliefs will be respected and celebrated within the service?

#### **Family**



- Do I know who the family would like me to communicate with? It may not necessarily be only the parents.
- Am I aware of the child rearing practices of individual families and how they relate to the family's cultural practices?
- Are we curious? How do we explore and seek an understanding of cultural practices to help inform the program and our practices?

#### **Learning Experiences**



- Have we included resources from a diverse range of cultures e.g. various types of clothing, jewellery, bags, hats, utensils, seating, cooking items and drinking vessels?
- Do we have an understanding of the use and purpose of various resources from different cultures, and are they used with intent?
- What new cultural knowledges am I able to intentionally embed in opportunities for play?

### **Celebrating Culture**



- What celebrations and festivals do we celebrate throughout the year? How do we value the significance of each celebration and share these with all children?
- What discussions do we have with families about how to support each other to acknowledge and engage in appropriate celebrations?
- Do we understand and reflect on cultures and world views from a strengths based approach?

## Where can I access support?

Talk with your Inclusion Professional.

**Phone** 1800 811 035 **Visit** www.inclusionsupportqld.org.au

The Australian Government funded Inclusion Agency is managed by KU Children's Services, in partnership with Cairns and District Child Care Development Association Inc.



